

2nd grade Final Exam Study Guide

ENGLISH

- Replace nouns with correct **pronouns** (I, you, she, he, it, we, they)
- Verbs in the **PAST, PRESENT, FUTURE** tense (stopped, stopping, will stop)
- Choose an **adjective** to describe the nouns provided (funny clown)
- **Comparative** and **superlative** adjectives (bigger, biggest)
- Know how to write nouns in **plural** form (child → children)
- Determine if each noun is **common** (store) or **proper** (Publix)
- Know proper **capitalization** and **punctuation**
- Identify **types of sentences** (Statement, Question, Command, Exclamation)
- Match words to their **synonyms** (similar meaning) or **antonyms** (opposite meaning)
- Identify **homophones** in a sentence (plain, plane)
- Identify **compound** words from a list (newspaper)
- Identify **nouns** and **verbs** in a sentence (noun: person, place, thing; verb: action)
- Know how to join two words to make a **contraction** (you will → you'll; he would → he'd)
- Choose when to use **“a”** or **“an”** (a → when the following word begins with a consonant; an → when the following word begins with a vowel)
- **Alphabetical order**
- Identify exact **rhyming words**
- Choose the **sentence that belongs with** the given **paragraph** (related to topic)
- **Reading comprehension** (read a passage and answer the questions)
- Write a **fact** and an **opinion**
- **Write a paragraph** (at least 5-8 sentences) on a given topic
- **Use adjectives** in writing

SOCIAL SCIENCES

- **Create a bar graph** using given information
- **Answer questions by looking at graphs**
- Identify, count and add **US coins** (quarter, dime, nickel, penny)
- **Compass** and **cardinal points**
- **Find locations on a map** using given directions
- Identify **Urban, Suburban, Rural communities** from given clues/descriptions
- Write to explain **needs** and **wants** (need: to survive; want: would like to have)
- Know which holidays are considered **US patriotic holidays**