4th grade Final Exam Study Guide

ENGLISH

- Know **possessive nouns** and **pronouns** (possessive: girl's; pronoun: she, my)
- Write nouns in **plural form** (puppy → puppies)
- Identify the **main verb** in a sentence
- Correct **mistakes in punctuation, spelling, word usage, sentence fragments, or run-on sentences**
- Identify the **subject, compound subject and predicate** in a sentence
- Choose the correct **pronoun** (I, me; we/us; he/him)
- How to use a **Table of Contents** and an **Index**
- Know what is a **metaphor, simile,** and **idiom**
- Write a **synonym** and **antonym** for each of the words provided
- Write a **descriptive paragraph** (at least 5-8 sentences)– using **adjectives**
- Write a **paragraph giving directions** (at least 5-8 sentences)– using **adverbs**

SOCIAL SCIENCES

- **Create a bar graph** by using information from a table
- **Create a line graph** by using information from a table
- Write a number inside a **Place Value** chart
- Write numbers in **standard form** (23,456), **expanded form** (20,000+3,000+400+50+6), and **word form** (twenty-three thousand, four hundred fifty-six)
- Know **where to place commas** in numbers (every three numbers to separate thousand, million, etc → 1**,**340**,**638)
- Know what **taxes** are **and their use**
- **Write** about **what would make a good citizen** in the US
- Answer questions about the **3 branches of US government** (who, where, what): Legislative, Executive, Judicial
- Reading **comprehension** (read a passage about a US leader and answer questions)