

## 5<sup>th</sup> grade Final Exam Study Guide

### ENGLISH

- Identify **types of sentences** (Declarative, Imperative, Interrogative, Exclamation)
- Know the difference between a **complete sentence** and a **sentence fragment**
- Know the difference between a **correct sentence** and a **run-on sentence**
- **Subject-verb agreement** (The children is playing. → The children are playing.)
- Know the **past tense of irregular verbs** (go/went; drink/drank)
- Know when to use “**good**” and “**well**”
- Know how to use **adjectives** and **adverbs**
- Identify **metaphors** and **similes**
- **Cause & Effect**: be able to determine a *cause* for the *effect* provided
- Determine **word meaning** by using **context clues** while reading a passage
- Reading **comprehension** (read passages and answer questions)
- Write a 3-paragraph opinion essay (introduction, body, conclusion) – using plenty of supporting details, higher vocabulary, logical sequence and relevance.

### SOCIAL SCIENCES

- Know the meaning of *liberty* in **Patrick Henry’s “Give me liberty or give me death”** speech
- Know **which document replaced the Articles of Confederation** in the United States
- Know the **US national anthem**
- Know what **taxation** is and **why it is used**
- Describe the **Homestead Act** – who started it, why, what area of the US did it settle?
- Know who were the **Homesteaders**
- Use a **timeline** to answer questions about **technology**
- **Compass** and **cardinal points**
- Find **locations on a map**, using directions provided
- Answer questions about the **3 branches of US government** (who, where, what):  
Legislative, Executive, Judicial
- **Addition and subtraction** of **fractions** with **LIKE denominators**
- Know **multiplication/division** in order to **complete fraction equations**