

FEVRIER, FEBRUARY, 2026

LYCEE FRANCO-AMERICAIN
INTERNATIONAL SCHOOL



NEWSLETTER



Les aventures du LFA !

LFA adventures !

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🎉 **LFA's 3rd Carnival – A Vibrant Success!**

On February 27th, our students shone in their handmade animal costumes from around the world, crafted in class. A wonderful way to highlight visual arts, a key part of our curriculum!

Thank you all for making this day so festive and inspiring!



- 🎉 **3ème édition du Carnaval du LFA – Un succès coloré !**

Le 27 février, nos élèves ont brillé dans leurs costumes d'animaux du monde entier, fabriqués en classe avec créativité.

Une belle occasion de mettre en avant l'art visuel, au cœur de notre programme !

Merci à tous pour ce moment festif et inspirant ! 🎉🌟





LFA Middle School Field Trip: Exploring South Florida's Pioneer History

Our LFA middle school students recently participated in a hands-on historical field trip experience titled “An Old South Florida Portrait – Bonnet House with Stranahan House.”

This enriching excursion allowed students to explore two of Fort Lauderdale’s most significant pioneer-era landmarks: the Bonnet House Museum & Gardens and the Stranahan House Museum.

At Bonnet House, located along Fort Lauderdale’s beachfront, students examined how environmental factors and coastal development have influenced the preservation of historic properties. Through hands-on water testing activities, they investigated ecological conditions and discussed the impact of population growth, migration patterns, and advances in transportation and communication on the surrounding community. Students also walked the historic path of the Barefoot Mailman, gaining insight into early mail delivery routes that once connected isolated coastal settlements.

At Stranahan House, situated along the New River, students explored the role of early settler families in shaping the development of Fort Lauderdale. They participated in experiential learning activities such as butter making and ringing the original bell used to call the ferry across the river. These interactive components allowed students to better understand daily life in the early 20th century and the infrastructure that supported a growing community.

This field study provided students with a tangible connection to local history while reinforcing classroom learning about urban development, environmental stewardship, and the social factors that influence community growth.



field trip



Que fait on en CE1 ? What do we do in the second grade?

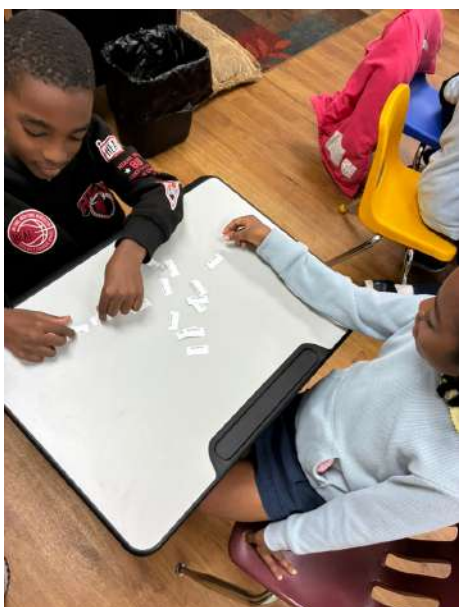
Cette semaine, les élèves de CE1 ont découvert le nombre (singulier/pluriel) et le genre (masculin/féminin) des noms à travers des activités ludiques et interactives. En manipulant des étiquettes, des images et des objets, ils ont appris à accorder les mots et à les classer.

Pourquoi ça marche ? Why does it work?

Grâce au jeu, les enfants : Thanks to the game, children:

- ✓ Comprennent les règles de grammaire en agissant / Understand the rules of grammar by acting
- ✓ Mémorisent plus facilement grâce à des exemples concrets / Memorize more easily with concrete examples.
- ✓ Prennent plaisir à apprendre ! Enjoy learning!

This week, 2nd gr students discovered the number (singular/plural) and gender (masculine/feminine) of nouns through fun and interactive activities. By manipulating labels, images and objects, they learned to tune the words and classify them.



5th grade initiative for the Valentine's Day goodies sale.

Well done to them for their commitment, and thank you to the parents and students for their support 🍷

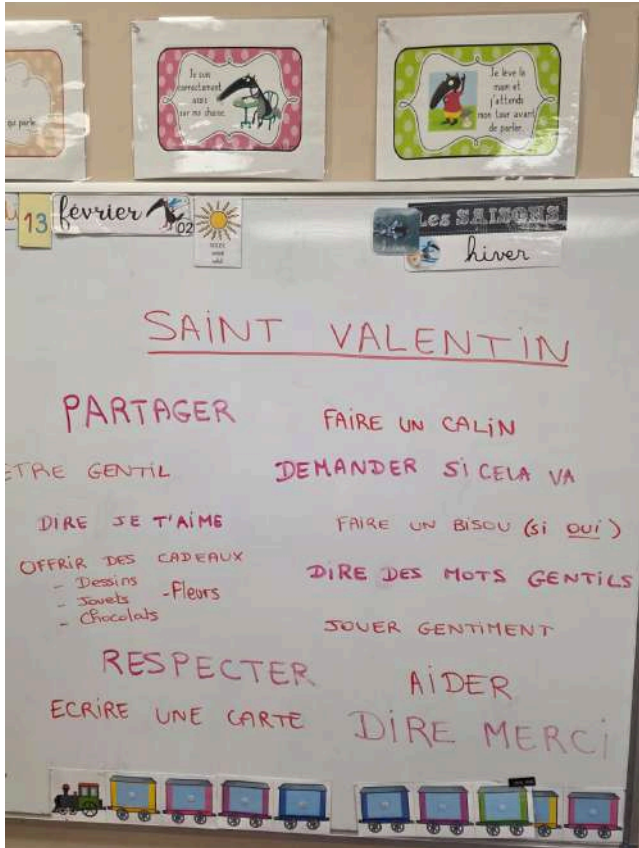


Initiative des CM2 pour la vente de goodies à l'occasion de la Saint-Valentin.

Bravo pour leur engagement et merci aux parents et aux élèves pour leur soutien 🍷

♥ Saint Valentin ♥ = réflexion autour de l'amour, du partage, du don et de la reconnaissance. Les enfants ont eu de belles idées, toutes notées au tableau 😊

♥ Valentine's Day ♥ = a reflection on love, sharing, giving, and gratitude. The children had wonderful ideas, all written on the board 😊

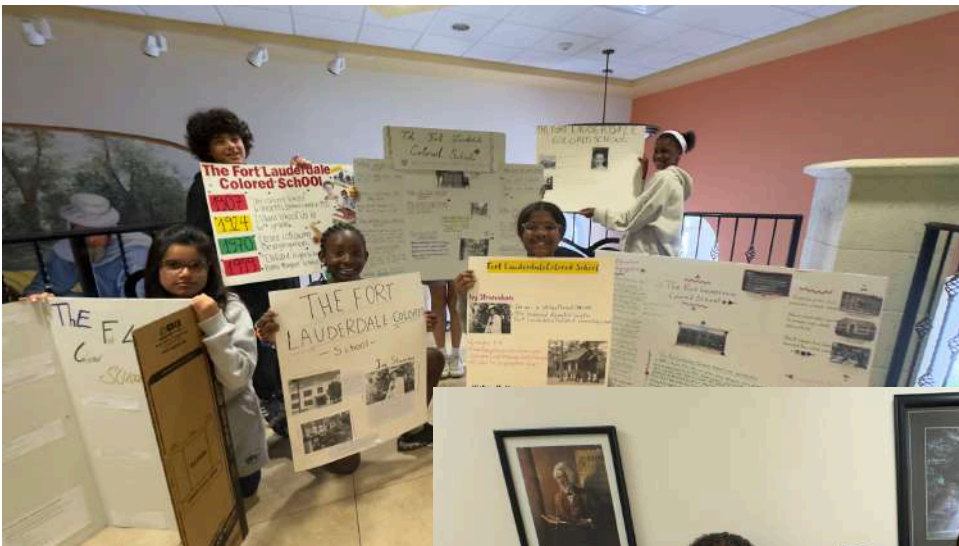


Throughout Black History Month, LFA students demonstrated a deep appreciation for the rich and vibrant history of Black Americans and their enduring contributions to society.

Our 4th and 5th grade students engaged in research-based learning projects in which they selected influential Black Americans who helped dismantle barriers, advance civil rights, and strengthen cultural identity despite significant opposition. Students synthesized their findings into visually compelling posters that highlighted leadership, resilience, innovation, and legacy. These projects are proudly displayed as a celebration of scholarship and historical understanding.

Our middle school students conducted a deeper historical analysis focused on Black Americans in the field of education. In particular, they studied the history of the Fort Lauderdale Colored School – the first school established for Black students in Fort Lauderdale. Students explored the historical context surrounding segregation in education and examined the role of Ivy Stranahan in the school's early development. Through research, discussion, and reflection, students analyzed how education served as both a tool for empowerment and a site of resistance during periods of systemic inequality.

These projects reflect LFA's commitment to fostering historical literacy, cultural awareness, and critical thinking. We are proud of our students' thoughtful engagement and their ability to connect past struggles and achievements to present-day opportunities and responsibilities.




Pourquoi planter à l'école ?

Pour observer et comprendre ce dont les plantes ont besoin pour grandir : eau, lumière, terre et soins. Une façon concrète d'apprendre la nature et le respect de l'environnement !



Why plant at school?

To observe and understand what plants need to grow: water, sunlight, soil, and care. A hands-on way to learn about nature and environmental respect! 





Nous remercions chaleureusement la famille Louixor pour avoir offert un camion de glaces aux élèves de l'école afin de célébrer l'anniversaire de Misha. Un délicieux moment de plaisir et de partage pour tous ! 🍦🎉

We would like to warmly thank Louixor's family for treating our students to an ice cream truck to celebrate Misha's birthday.

A wonderful and sweet moment of joy for everyone! 🍦🎉



HAPPY BIRTHDAY





Voici quelques photos de la préparation de notre carnaval ! Les élèves ont travaillé avec enthousiasme lors des ateliers d'arts plastiques et de manipulation pour la confection des masques et des accessoires.

Un grand merci aux parents venus nous aider : votre participation a grandement contribué à la réussite de ces beaux moments de partage et de créativité !

CARNAVAL

Here are a few photos from our carnival preparations! Students worked enthusiastically during art and hands-on activities to create their masks and accessories.

A big thank you to the parents who came to help – your support made these creative moments even more special!





CARNIVAL



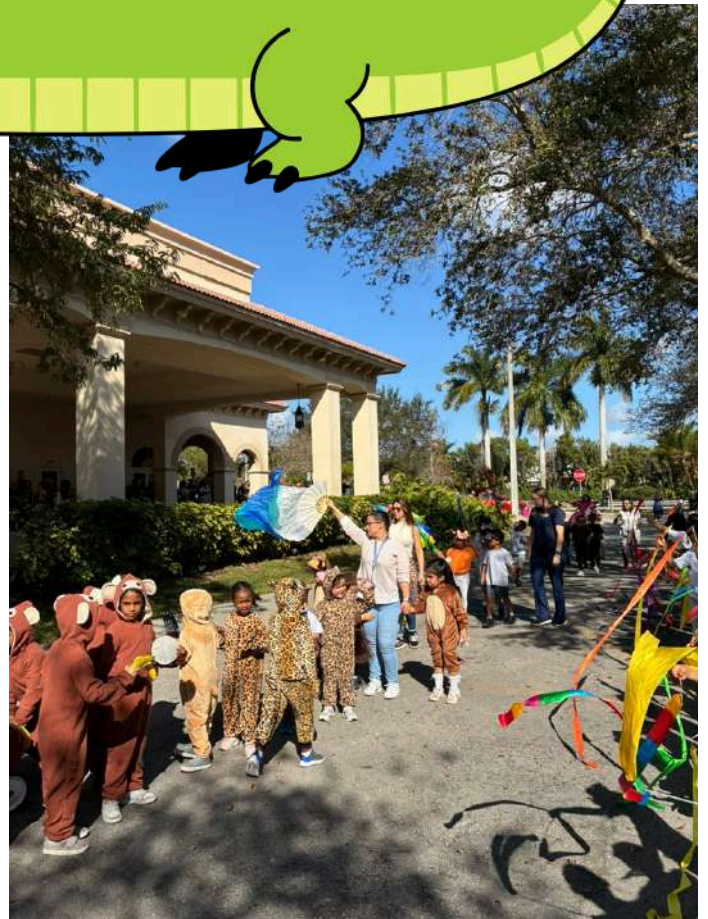
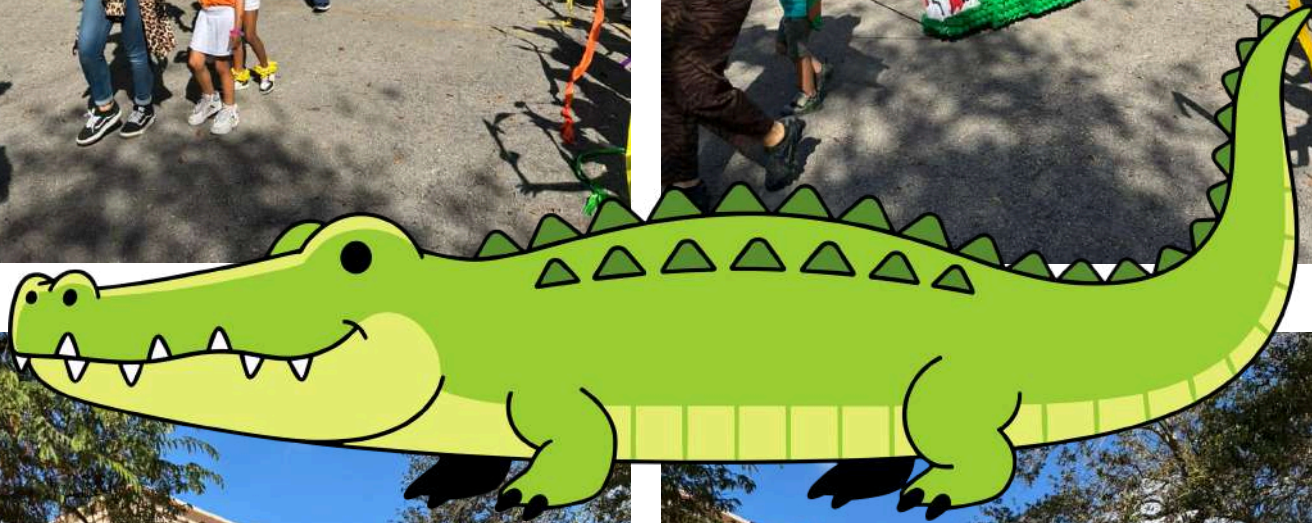


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1st grade

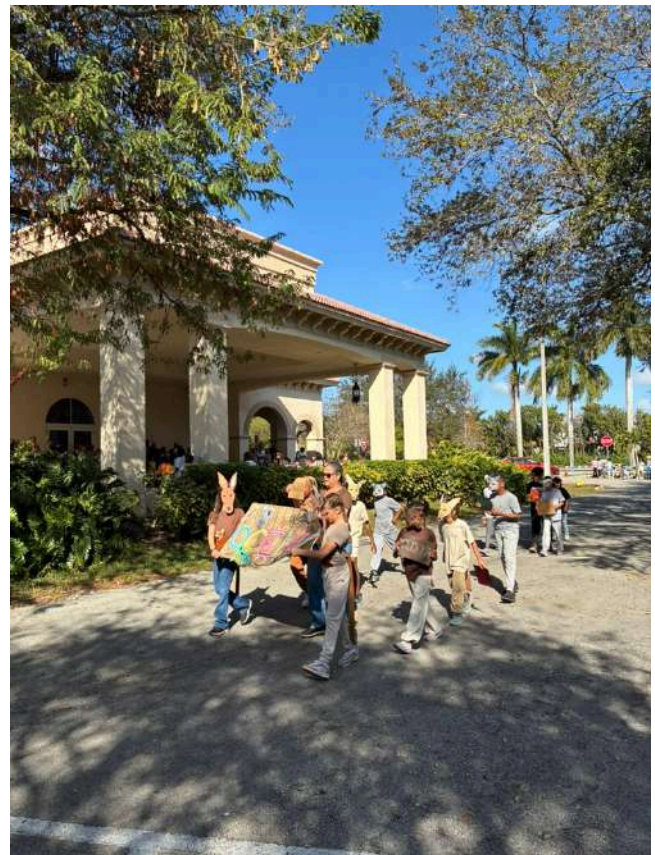
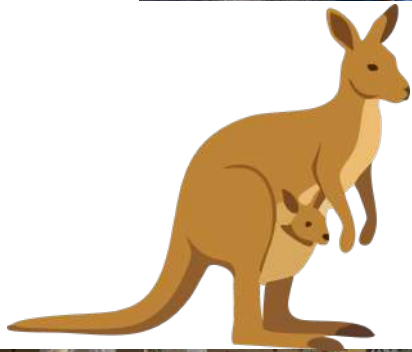




 CE1 - CE2
2nd and 3rd grades 



CM1
4th grade



CM2
5th grade
EUROPE





MIDDLE SCHOOL

Animaux en voie d'extinction / endangered animals



Que va-t-il se passer en Mars ? What happens in March ?

FEBRUARY, 2026

March

SUN	MON	TUE	WED	THU	FRI	SAT
1 	2	3	4	5	6	7 
8 	9	10	11	12  Field day	13  Teacher planning day	14 
15	16	17	18	19	20	21
SPRING BREAK - VACANCES DE PRINTEMPS						
22 	23	24	25	26	27 3rd report card	28 
29 	30	31	1	2 	3 	4

